

Virtual Intergenerational Conference

On-Demand Workshops

This document includes titles, descriptions, and presenter bios for all of the on-demand workshops available during the virtual conference.

Advocacy 101: Intergenerational Public Policy

Advocacy is essential to having policies that reflect the people they serve. Join Generations United staff for an informative session on what advocacy is, how to be a successful advocate, and current opportunities for advocacy on intergenerational policies including policies supporting multigenerational civic engagement activities, kinship navigator programs and other supports for grandfamilies.

Presenters:

Jaia Peterson Lent

Generations United

As Deputy Executive Director of Generations United, Jaia assists the executive director with leadership, management, policy, fundraising, and operational matters. She leads GU's policy work educating Congress on intergenerational issues, coordinating a diverse group of organizations serving on GU's Policy Committee, overseeing grassroots outreach efforts, and presenting at national and international conferences. Jaia received her Masters of Social Work from Syracuse University. She is a licensed social worker who has worked in Child Protective Services, refugee resettlement, and in many other capacities with individuals and families from a variety of cultural backgrounds.

Diane Roznowski

Generations United

Diane Roznowski is the Policy and Program Coordinator at Generations United where she works with the National Center on Grandfamilies. Diane works on intergenerational policy and specializes in policies related to grandfamilies. She also coordinates engagement with Generations United's GRAND Voices Network. Before joining Generations United, Diane received her BA from American University in Communication, Legal Institutions, Economics, and Government. During her time at American, she completed various internships including ones at the Addiction Policy Forum and the Washington, DC office of Senator Bob Casey. Diane is a proud member of a grandfamily and has shared her story for local and national audiences and with the media.

Victoria Grey

Generations United

Victoria Gray works with Generations United's GRAND Voices Network as a Support Coordinator, to a select group of over 70 grandparents and other relative caregivers from across the country. She has 25 years of working within the state foster care system, starting as a relative placement- foster parent- adoptive parent and kinship placement. She has learned how to navigate the system as well as give a voice to legislators for policy change. Victoria also founded a non-profit, GreyNickel Inc., that helps to support kinship families.

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Ages United: An Intergenerational Volunteer Model Serving Texas Nursing Facilities

Nursing Homes often lack volunteer support and well-integrated community resources. Fostering a strong culture of intergenerational volunteers trained to focus on individualized needs and preferences has the potential to improve quality of life for young and old. Meaningful connections build relationships and improves mental health through social connection. This session provides an overview of new resources developed through the support of Civil Monetary Penalty Reinvestment Program funded by the Centers for Medicare and Medicaid Services (CMS) to enhance quality of life for nursing home residents. Multiple outreach methods are discussed to promote volunteerism involving educational, civic and faith-based groups to support intergenerational programs.

Presenters:

Camden Frost

Texas Health and Human Services

Camden Frost is a Program Specialist for the Texas Health and Human Services, Aging Services Coordination office in Austin, TX. Camden's skills cross multiple areas including program development, program evaluation, policy analysis, volunteerism, community engagement, training, curriculum development, stakeholder relations and graphic design. Camden has a MA in Human Services and a BS in Advertising Design. She has served Texas Health and Human Services agencies since 2006 working for the former Texas Department of Aging and Disability Services (DADS), Texas Department of State Health Services (DSHS) and the Texas Health and Human Services Commission (HHSC).

Claire Irwin

Texas HHS

Claire Irwin is the Age Well Live Well Program Coordinator with the Texas Health and Human Services Aging Services Coordination office. Claire oversees the statewide AWLW campaign which provides a positive, proactive healthy aging message to motivate individuals, organizations and community leadership to act. The campaign's three core elements - Be Healthy, Be Connected and Be Informed - shapes messaging and delivers aging and living well resources. Claire works with community stakeholders to assess/develop local programs, partnerships and resources to build capacity for serving older adults and increase community awareness of aging issues and available services. Claire's community work identifies gaps and develops ad-hoc resources to help address the needs including: the AmeriCorps VISTA project, and the Texas Talks and Know your Neighbor campaigns.

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Bridging Divides: Tapping into the Virtual Space to Connect the Generations

Research highlights the adverse consequences social isolation and loneliness can have on the health and well-being of both older adults and younger adults/youth. An array of personal and societal issues, however, can create barriers to achieving a sense of community connection, especially during COVID-19. This presentation will explore several creative efforts to overcome such barriers by tapping into the power of cross-generational relationships within the virtual world. Three approaches will be discussed: a chat group, a book discussion forum, and a program that provides iPads and accompanying technical instruction to low income seniors – all undertaken through an intergenerational, digital lens. Learn concrete steps you can take and collaborative partnerships you can forge to help bridge both age and technology divides in your community.

Presenters:

Pam Plimpton

Aging & Independence Services/County of San Diego

Pam Plimpton has a Master of Social Work degree from Brigham Young University and has worked in older adult services for over 25 years, including with the Alzheimer's Association and as a home health social worker. Since 2007, she has worked for the County of San Diego's Health and Human Services Agency, specifically in the department of Aging & Independence Services (AIS), the County's Area Agency on Aging. Since 2014, she has served as the Intergenerational Coordinator at AIS; in this role, she facilitates efforts to bring people of all ages together with the aim of enhancing the lives of those involved and addressing critical community challenges through intergenerational collaboration.

Erika Peralta

Aging & Independence Services/County of San Diego

Erika Peralta has a Master of Public Health with a Health Promotion specialization from National University. Erika started her interest in intergenerational efforts while obtaining a bachelor's degree in Public Health at University of California San Diego. She has continued to be involved in intergenerational work as a Student Worker and volunteer for the County of San Diego, Aging & Independence Services.

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Collaborating for Health: Intergenerational Approaches to Healthy Aging Across the Life Course

Let's come together to learn and play with a human-centered design approach to strengthen intergenerational collaboration and promote health throughout the life course (or whatever you are passionate about!) We will share the approach we used in Tanzania and Uganda and the impact it has had on people's lives. We will then create a space for exploring possibilities together. The human-centered design approach is based on the belief that the people who face those problems every day are the ones who hold the key to their answer. It is an approach to co-design solutions with communities, to deeply understand the people they're looking to serve, to dream up scores of ideas, and to create innovative new solutions rooted in people's actual needs. So let's play together and see what we can learn and create by bringing together all of our creative ideas and experience.

Presenters:

Kristin Bodiford

HelpAge USA

Senior advisor for HelpAge USA developing global strategies and building partnerships. Leading teams in human-centered design of program/policy responses to improve the lives of older persons and their families in low-income countries. Senior Fellow and UN representative for Generations United. Principal of Community Strengths. Faculty at Dominican University and Portland Institute on Aging.

Jerome Sam-De Mwaya

HelpAge International Tanzania

Jerome coordinates the development, implementation and evaluation of programmes that address the needs of older people; builds capacity of partners; and contribute to advocacy strategies. His interests include co-designing health initiatives through an intergenerational healthy ageing approach.

Namara Arthur Araali

Health Nest Uganda

Namara is a gerontologist, director of Health Nest Uganda and a member of the National Council for Older Persons. His interests include assessment of the health system to manage dementia, healthy aging, intergenerational linkages, and strengthening community care systems.

Prakash Tyagi

Gravis

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Could an Intergenerational Program End Extreme Poverty Globally?

This workshop will build on a symposium convened at the United Nations by Generations United in February 2019 as part of the 57th meeting of the Commission for Social Development. The symposium explored Social Security systems from social, economic and political viewpoints. The core arguments focused around the epicenters of poverty in most nations – older persons and children - and the intergenerational value systems - “social compact” – that motivate the intergenerational transfers of earnings that have dramatically reduced poverty in countries that have implemented them.

Presenters:

Kevin Brabazon

Generations United U.N. Representative and New York University, Stern Business School

Kevin Brabazon is an Associate Professor at New York University, Stern Business School and lectures at the Tandon School of Engineering, teaching in statistics, information systems, and management science. He is a former professor/Lecturer in intergenerational studies at Dowling College and Brookdale Center on Aging at Hunter College, and in gerontology at La Guardia College, CUNY. He has published a number of articles in the intergenerational, aging and economics fields, including two books, *Intergenerational Approaches in Aging: Implications for Education, Policy and Practice* and *Micro Economics*, which was published in English in Ukraine.

Susanne Bleiberg-Seperson

Generations United U.N. Representative

Susanne Bleiberg-Seperson, Ph.D., represents Generations United, Washington, DC, a non-governmental organization at the United Nations Economic and Social Council. She is a member of the NGO Committee on Intergenerational Solidarity and was the 2016 Co-Chair of the United Nations International Day of Older Persons. Susanne was the Chair of the Long Island chapter of the New York State Intergenerational Network, and, until 2016 she was a Professor and Chair of the Department of Sociology at Dowling College, Oakdale, NY, when it closed. Recently she has made presentations at the United Nations on financial elder abuse and human rights.

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Grand Times: Supporting Grandparents Caring for Grandkids Under 5

One out of five children under five relies on a grandparent as their primary source of child care while their moms work. More broadly, one out of four children under five is cared for by grandparents while their parents work or go to school. Grandparents embrace this task with equal parts joy and obligation, drawing on decades of their own experience and armed with the patience that comes from the perspective of the long view. This session introduces a seven-workshop series designed to fill in the missing pieces—to provide a space where grandparents can share joys and challenges and learn about the most recent guidance on everything from safe sleep to sharing screens. Lessons are designed to address issues specific to grandfamilies as well as those who are sharing the care between generations.

Presenters:

Kathy Kinsner

ZERO TO THREE

Kathy Kinsner is Senior Manager of Parenting Resources at ZERO TO THREE. For more than four decades, she has worked as an educator and producer of non-fiction media for parents, teachers, and children. Kathy has served as an elementary reading specialist, an Emmy-winning producer on PBS series Reading Rainbow, and the Director of Curriculum and Instruction for non-profit Roads to Success (RTS), a college and careers program for grades 7-12. At ZERO TO THREE, one of Kathy's focuses has been the role of grandparents as the cornerstone of early child care. She holds master's degrees in education (Bowling Green State University) and TV, radio, and film (Syracuse). She is longtime mentor in the Big Brothers Big Sisters program.

Rebecca Parlakian

ZERO TO THREE

Rebecca Parlakian serves as Senior Director of Programs at ZERO TO THREE, directing a portfolio of projects related to child development, parenting, and high quality teaching/caregiving. In her role, Rebecca has developed a variety of parenting resources in various formats (e.g., app, videos, podcasts, web-based resources). She has also co-authored three parenting education curricula and a series of grandparenting workshops, and published articles on topics ranging from dual language development to the impact of screens on very young children. Rebecca holds a Master's degree in Education and Human Development, with a concentration in infant-toddler special education, from the George Washington University, where she is currently serving as adjunct faculty. Her most important and satisfying work in child development is her two children, Ella and Bennett.

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Grounding and Growing Leadership Across Intergenerational Teams

The last several years have presented us with unprecedented societal changes. With 7 generations living, 6 generations volunteering and 5 generations earning, the picture gets even more complex. Roots and Rounds was created in 2018 with the mission of bridging the intergenerational communications gap by bringing employers, communities, youth, and educators together to learn how to balance their connections to technology, nature, and each other. The outcome of our work should be the creation of thriving communities without age discrimination. All of our programs, whether virtual or classroom-based, are designed and delivered by multi-generational teams of highly skilled facilitators. This highly interactive session is designed to encourage wisdom sharing through group participation. Leadership skill areas we focus on include Intergenerational Intelligence, Emotional Intelligence, Communication Intelligence, and other Life skills (including creativity/innovation, critical and systems thinking, empathy and gentleness). Please come join us in wisdom-sharing!

Presenters:

Christel Gollnick

Roots and Rounds, Inc.

Christel Gollnick, founder and president of JUPER Communications, is a servant leader with executive experience in several multi-faceted businesses and local/regional/national nonprofit organizations. A published author, proven visionary, relationship-builder, and entrepreneurial spirit, Gollnick is a creative systems thinker at heart. She works with difference-making organizations and entrepreneurs using The eMOTION Generator™ Integrated Strategic Action Planning Process. She holds a Bachelor of Arts degree in English and journalism from Augustana University and will complete her Master of Science in Organizational Leadership in May 2021 from Northcentral University. Gollnick is also the founder and board president of Roots and Rounds, a nonprofit social enterprise that is bridging the wisdom and energy of all ages in communities through improved intergenerational communication and leadership skills.

Richard Daly

REDaly Group

Richard E. Daly, Ph.D., is a learning, organization development, and HR professional with 25 years of internal experience, and an additional 15 years working as an external consultant. Rick has lived and worked in numerous states and several countries. He received his Ph.D. in Organizational Behavior and Adult Learning from UC Berkeley. Rick especially loves launching or accelerating the professionalization of HR and learning functions within any size of organization. His career of growing people-centered organizations has been celebrated on numerous occasions with prestigious national and international awards. In addition to his organizational work, Rick has developed and taught graduate and undergraduate courses at eight universities in the U.S., including George Washington University, UCLA, University of San Francisco, and the Claremont Colleges.

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Intergenerational Learning and Family Literacy Approach in Rural Egypt

Since 2017, World Education, Inc, has worked in partnership with Save the Children to break the cycle of generational illiteracy in rural Egypt, focusing on both literacy and life skills development for adults and children in Egyptian households. Part of Literate Village's theory of change is premised on its use of intergenerational learning and family literacy activities to further enhance the literacy skills of program participants. Through this presentation, World Education, Inc. will assess the changes experienced by beneficiary families as a result of the program's holistic, integrated, and intergenerational approach to family literacy. Qualitative evidence will be used to deepen audience members' understanding of the theoretical framework behind the intergenerational learning and family literacy model, as well as to illustrate the full spectrum of benefits and drawbacks to its application, and to provide recommendations for further improvement of the model in future programming.

Presenters:

Michaela Tobin

World Education

Michaela Tobin is an international development practitioner at World Education, Inc, an international education development non-profit organization headquartered in Boston, MA. Michaela supports the organization's Egypt portfolio and currently serves as the Program Officer on the USAID Literate Village Project. Her areas of interest include adult literacy, girls' and women's empowerment, and program evaluation.

Huai-Ming Sanchez

World Education, Inc.

Huai-Ming Sanchez has over a decade of experience in international education development, with expertise in areas such as curriculum development, adult literacy, early grade reading, girls and women's empowerment, and monitoring and evaluation. She is the Education Technical Advisor on the USAID Literate Village Project, responsible for leading the design and development of the program's intergenerational learning and family literacy approach. She is a graduate of Harvard University Graduate School of Education and a member of the senior leadership at World Education, Inc. where she works as the technical advisor on development programs within the organization's Egypt, Côte D'Ivoire, and Benin portfolios.

Madeline Brancel

World Education, Inc.

Madeline Brancel is an education development practitioner with five years of experience in program design, management, and evaluation of women's and girls' empowerment, child and adult literacy, and family and community engagement programs. She is also a part-time International Education Policy student at the Harvard Graduate School of Education, where she focuses on quantitative and qualitative research methods and education policy analysis. She is a firm believer in holistic development that responds to community-identified needs and prioritizes local expertise and solutions.

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Intergenerational Shared-Site Perspective from the Child Care Director's Viewpoint

Share what we have learned from our child care director perspective when opening and implementing a shared-site program on two different types of senior living campus. Areas we will include are curriculum - programming/activities, marketing ideas, staff training and the importance of communication.

Presenters:

Jody Schumann

Ebenezer Ridges Intergenerational Program

I've been a part of the Intergenerational Shared-Site campus for 18 years, as the Director of Child Care. I've helped open 2 other Ebenezer sites on senior living campus. I am passionate about intergenerational programming and have seen first-hand the benefits it brings to the children and seniors.

Michelle Jirik

TowerLight & Riley Crossing Child Care Programs

Michelle joined the Ebenezer Intergenerational Shared-site community 6 years ago. She found a love and has been passionate in creating intergenerational shared-site programs and supporting both the senior living sides and the child care teams.

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Kinship Navigation-A Step-by-Step Guide for Organizations

Is your organization ready to a kinship navigation program? Need guidance on how to strengthen your existing program? Learn how HALOS, a nonprofit organization in South Carolina, created a Kinship Navigator program that offers relative caregivers a single point of entry for connecting to housing, health services and financial and legal assistance. Lessons learned on engaging funders and community members as well as methods for evaluation and assessment of the program. Participants will also learn about HALOS' participant-driven qualitative evaluation.

Presenters:

Kimberly Clifton

HALOS - Helping And Lending Outreach and Support

Kim Clifton, MSW, is the Executive Director of HALOS, a nonprofit organization based in North Charleston, South Carolina, that provides support and services to kinship caregivers. Kim has over 25 years of experience working in the nonprofit sector and is a graduate of the College of Charleston, and received her Master of Social Work degree from Boston University. She has lead HALOS since 2005 and in 2007, started South Carolina's first formal kinship program.

Elizabeth McGuan

HALOS - Helping And Lending Outreach and Support

Liz McGuan, MSW, LCSW, is the Director of Programs for HALOS, a North Charleston, South Carolina based nonprofit organization that provides support and resources to kinship families. She graduated from Clemson University and has a Master of Social Work degree from the University of South Carolina. She joined HALOS in 2015.

Megan Branham

North Public Relations

With more than 15 years of experience implementing programs in a nonprofit setting and advocating for policy change at the state and federal level, Megan Branham has a passion for data-driven outcomes, research-informed policy and effective strategy to create justice and well-being for all. A graduate of the University of South Carolina, Megan holds a Masters in Social Work and is a graduate of the Annie E Casey Foundation's Leadership for State Based Advocates. Leading North's Columbia, SC office, Megan works closely with North clients to manage strategic communications efforts, develop comprehensive digital marketing and social media branding, advance advocacy priorities and build collaborative partnerships with like-minded allies. Megan currently serves as chair of the South Carolina Kinship Advisory Council.

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Legal Relationships for Grandfamilies & Kinship Families

Millions of grandparents, other relatives, and close family friends have stepped up to raise children whose parents cannot. These caregivers all have one thing in common. Unlike parents, they lack an automatic, inherent legal relationship to the children. Such a relationship is often necessary to be able to access services and supports on behalf of the children. Depending on where they live, grandfamilies may have several options – from adoption, guardianship and legal custody, which typically require attorneys and courts, to more temporary solutions such as parental delegations of authority or educational and health care consent laws. All of these options are created at the state level and vary significantly around the country. Whether involved with the foster care system or not, this session seeks to lay out the array of possible options, and empower practitioners and caregivers with their basic legal distinctions, free national and state resources, and how each option dictates a caregiver's ability to plan for the child's care should the caregiver die or become disabled.

Presenters:

Ana Beltran

Generations United

Ana Beltran is an attorney and Co-Director of the National Center on Grandfamilies. Ana is a national expert on Grandfamilies, authoring several Generations United publications on the subject and publishing articles in various publications and academic journals. Ana has spoken extensively about relatives raising children at national, state, and local conferences. As someone who was raised in part by her grandmother, Ana has a personal commitment to the families.

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OhioKAN: Program Design and Assessment Development for a Kinship & Adoption Navigator Program

Understanding how to appropriately support and connect families is a critical component in kinship and adoption navigator programs. In this session, you will learn how OhioKAN, a new statewide kinship and adoption navigator program, collaborated with communities throughout the intervention design and implementation process; hear about key decision-making milestones; and learn how we developed a semi-structured assessment to determine the appropriate level of service and needed referrals for a family. You'll become familiar with the Brief Assessment and Screening, to Inform, Connect, and Support (BASICS) and hear how it is used in practice to support families. More specifically, how the BASICS is used to assess outcomes of interest for the Title IV-E Prevention Services Clearinghouse.

Presenters:

Veronica Burroughs

Ohio Department of Job and Family Services

Veronica Burroughs, LISW-S is Project Manager for the Ohio Kinship and Adoption Navigator Program at ODJFS. Prior to this work she was with the Supreme Court of Ohio, managing the federal Court Improvement Program grants to assist juvenile courts in handling cases related to child welfare. She has worked in multiple roles at private child serving agencies, worked with children and adults with mental health and substance use disorders. She is an adjunct professor at Columbus State Community College and has done training for a variety of audiences. Veronica has a Bachelor of Science from the DePaul University and obtained her Master's in Social Work from the University of Chicago, School of Social Service Administration.

Stephanie Clone

Kaye Implementation & Evaluation

Stephanie Clone, MSW, a Project Director at Kaye Implementation & Evaluation, has worked across a variety of social service systems to support the scaling of evidence-based programs to improve the lives of women and children. She currently manages a large-scale statewide implementation and outcomes evaluation of Ohio Kinship and Adoption Navigator (OhioKAN) program. Ms. Clone has previously managed a statewide evaluation of innovative and evidence-based substance use disorder treatments, providing training and technical assistance across 33 county treatment agencies. She has also managed two large federally funded evaluation projects in Washington, DC through Georgetown University's Center for Child and Human Development, focusing on family engagement in a child maltreatment prevention program and assessing implementation of evidence-based programs to support early childhood mental health.

Stephanie Perkowski

Chapin Hall Center for Children at the University of Chicago

Stephanie Perkowski is a Policy Analyst at Chapin Hall Center for Children at the University of Chicago. She works with state and local child welfare jurisdictions across the country to successfully build their capacity to identify and implement evidence-based strategies designed to improve safety, permanency, and well-being outcomes for children and families. Perkowski specializes in program design, project management, strategic communications, and large-scale implementation. Prior to joining Chapin Hall, Perkowski was the Implementation Specialist at YMCA of the USA, where she supported scaling, dissemination, and continuous quality improvement of positive youth development interventions across the nation. Perkowski earned a Master of Arts in Social Work and a certificate in Public Policy Analysis from the University of Chicago.

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Julia Donovan

Kinnect

Julia is the founding Program Director of OhioKAN, a new statewide kinship and adoption navigator program developed in partnership with the State of Ohio. Prior to Kinnect, Julia was the Employment Services Director at Linking Employment, Abilities and Potential (LEAP), which works to advance participation and equality in society for people with disabilities in Northeast Ohio. Leading through a period of significant programmatic change and development, Julia worked to increase the effectiveness of several LEAP initiatives, resulting in measurably improved outcomes for job seekers with disabilities. She holds an Executive MBA from Case Western Reserve University and a bachelor's from Hiram College.

Brian McAllester

Jetpack

Brian is the CEO of Jetpack, a creative communications and outreach firm that works primarily with new and growing social ventures. Since founding Jetpack in 2008, Brian has partnered with nonprofits, cities, school districts, and other civic organizations to use a combination of design, marketing, technology, and data analytics to help drive meaningful and measurable growth. Prior to Jetpack, Brian worked as a programmer scaling e-commerce systems, a management consultant in early stage market analysis, and an 8th grade ESL teacher. Brian is a Fulbright teaching scholar, has an international teaching license from the School for International Training, and earned a BA in English from Kenyon College. He is a proud husband and father of two wonderful children.

Wendy Spoerl

Adopt America Network

Wendy Spoerl has a 35-year career in human service organizations, the last 20 years with Adopt America Network. Under her leadership, AAN helped to place its 4,600th child and developed the OAKS: Ongoing Adoption and Kinship Support program. Wendy served as president of Voice for Adoption, Co-chairman of the Ohio Adoption Planning Group and is a board member of the Adoption Exchange Association. She has presented at national conferences and trained public and private agency staff on a broad range of topics. She is skilled in non-profit management and budgeting, fundraising, donor relations, and event planning. Prior to her work in nonprofits, Wendy was an Instructor in the Communication Departments at the University of Toledo and at her alma mater, Bowling Green State University.

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Pandemic to Possibilities: Catching and Reflecting on Our Intergenerational Stories

The pandemic has caused layers of disruption across the globe and has changed all of us in ways that we cannot yet fully understand. And yet. It has also served as a 'pivot point' and has given birth to multiple possibilities, potential and growth that we likely would not have otherwise experienced. How can we 'make sense' of this time by sharing our individual and collective stories? How can we use meaning-making as a path for creating a better future for ourselves, our children and our children's children? Drawing on the power of stories to process our own experiences and progress towards a future built upon bridges of compassion, connection and cooperation, this workshop offers a place to reflect and an opportunity to look forward and gather our forces to become generations truly united.

Presenters:

Charlene Désir

Nova Southeastern University

Dr. Charlene Désir is a Professor at Nova Southeastern University. She received her Doctorate from the Harvard Graduate School of Education. She has presented various papers and presentations on 2nd generation students and adjustment to the U.S. She has also published on the topic of immigrant intelligence, spiritual identity, and becoming a reflective researcher. In addition, she co-founded T.E.N. Global, an empowerment network focused on the upliftment of women and children. She was also the 2012 president of the Academic Association - Haitian Studies Association and presently is the Co-Vice President of Kosanba, an academic association focused on the study of Haitian Vodou. Dr. Désir has worked as a healer, spiritual advisor, school psychologist, K-12 school counselor, school administrator, and professor.

Marge Schiller

Schiller & Associates

Marge Schiller, PhD, is an organizational consultant, university lecturer and thesis advisor with international experience in the public and private sectors. She is the author of many book chapters and articles and co-author of *Stan and The Four Fantastic Powers: The First Ever Appreciative Inquiry Book for Kids* (see also stanandthefourfantasticpowers.com) and *Appreciative Leaders: In the Eye of the Beholder*. Marge is the Founder of the Positive Change Core, a global organization whose mission is partnering with and supporting education and youth communities with StrengthBased whole system approaches. Her favorite title is Professional Grandmother.

Anita Andersen

Hillside Elementary School

Anita Andersen is a Life Coach and Counselor / Educator with a career serving adults and children in a variety of capacities. Anita has championed Positive Education and Positive Psychology practices in the school setting by providing Professional Development to faculty, collaborating on lessons across subject areas, and designing frameworks of implementation for whole school models. Having had the privilege of working with children for over 30 years, Anita finds great joy in witnessing their growth and development, particularly in regard to the application of Positive Psychology practices.

Tara Rehl

Tara Rehl Coaching & Consulting

Tara Rehl, MA/Fulbright Scholar, FRSA Fellow, is a Branding and Communications Consultant with a 25 year track record of helping organizations create, reposition, implement and communicate their brands and a Certified Coach

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with 10 years' experience of facilitating professional excellence in individuals and teams. With additional certifications in mindfulness and Positive Education, Tara also brings her coaching to students and young adults to help them clarify their strengths and passions, chart their goals and life direction and cultivate their 'soft', mindset and professional skills.

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Satisfaction and Service Uptake: Preliminary Results from Washington State's Kinship Navigator Evaluation

Washington State implemented its first Kinship Navigator program in 2005, providing kinship caregivers with a navigator to call when they needed assistance. Building off of the current model, our team designed and implemented an enhanced Kinship Navigator program model in three Kinship Navigator program sites across the state. At these sites, instead of waiting for the caregiver to call when they need help, kinship navigators follow up with caregivers regularly to assess needs, establish goals, provide service linkages, and check in on caregivers' progress towards their goals. This presentation details the results of the first satisfaction survey kinship caregivers in the intervention and comparison sites completed after enrolling in services. Results indicate that caregivers in the enhanced service sites utilized significantly more support services than caregivers in standard service sites, and caregivers in both the enhanced and standard service sites expressed high levels of satisfaction with the Kinship Navigator program.

Presenters:

Angelique Day

Partners for Our Children

Angelique Day, PhD, MSW, Ho Chunk descendant, is an associate professor in the School of Social Work at the University of Washington Seattle, and a faculty affiliate and federal policy lead for Partners for Our Children, a research and policy think tank focused on child welfare policy and practice innovation. Dr. Day is the lead evaluator of Washington State's kinship navigator initiative, and an evaluation consultant for Casey Family Program's Cross Site Kinship Navigation program efforts. She also has extensive experience studying the phenomena of grandfamilies in tribal communities. Dr. Day's lived expertise as a state ward, research, and legislative experience undergird her national leadership on ICWA, kinship care, foster parent recruitment/retention, and education access and support for youth who experience foster care.

Sierra Wollen

Partners for Our Children

Sierra Wollen, MSW, is a Research and Communications Coordinator for Partners for Our Children, a research and policy think tank at the University of Washington School of Social Work. She provides research, communications, and policy assistance on projects related to child well-being, foster parent training, kinship caregiver support, racial equity in child welfare, and foster alumni in higher education. Sierra obtained her master's in social work degree from the University of Washington in 2020. Previously, Sierra worked in young adult employment, youth homelessness, and re-entry support for those exiting jail and prison.

Geene Delaplane

Department of Children, Youth and Families

Geene Delaplane is the Kinship Care and Lifespan Respite Program Manager for the Washington State Department of Social and Health Services/Aging & Long-Term Support Administration in the State Unit on Aging (AL TSA). Geene has a long history of administering various federal and state grants with tribes when she joined the AL TSA team. She brings knowledge and comprehension of the state and tribal child welfare, TANF, adult protective services, vocational rehabilitation programs, and DDA. She has presented at national, state and tribal conferences predominantly in the field of Tribal TANF and intensive case management services. Geene obtained her Master's Degree from Western Washington University and is pursuing her Ph.D. at Grand Canyon University with her research focused on kinship care.

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Rosalyn Alber

DSHS Aging and Long Term Supports Administration

Rosalyn Alber has over twenty-five years' experience working in social services. For eleven years she worked with relatives raising their kinship children as the Kinship Navigator and Kinship Program Manager at HopeSparks in Pierce County, Washington State. She was involved in developing programs to better serve kinship families with legal resources, facilitated support groups, and partnered with the Pacific Lutheran School of Nursing program to address kinship caregiver chronic health care needs. In addition, she opened and operated a clothing/basic needs bank for use by the families served in the program. She currently works as the Kinship Navigator Fidelity Analyst Project Manager for Washington State with the Kinship Navigator Program research project through the Families First Prevention Services Act.

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Supportive Intergenerational Employment: A Sustainable Method for Enhancing Well-Being in Adults with Intellectual and Developmental Disorders

Circle of Friends Coffee Shop at the Circuit Café was established to address the need for supportive employment for young adults with IDD through mentorship and community engagement. The café is located inside a local community college in a co-working space that serves the students as well as many entrepreneurs. Community leaders frequent this site and have welcomed Circle of Friends as a partner to serve fresh coffee with purpose. This presentation will introduce the purpose of the coffee shop, describe the mentor/mentee relationships, discuss the benefits of the intergenerational component, and explain how the community has been engaged to address the need for support for young adults with IDD.

Presenters:

Diane Keen

Kennesaw State University/Circle of Friends

Dr. Diane Keen graduated Kennesaw State University (KSU) with a Doctorate in Nursing Science in 2017. Dr. Keen is an Assistant Professor of Nursing at KSU where she coordinates Community Health Nursing and teaches Professionalism and Ethics. Dr. Keen's research interests include well-being in young adults with intellectual and developmental disabilities (IDD), older adults, intergenerational relationships and community health. In addition to her responsibilities at KSU, Dr. Keen founded and is chairperson of Circle of Friends, an organization that is working to enhance the lives of young adults with IDD in the community through intergenerational activities focused on socialization, supportive employment, and supportive affordable living in Cherokee County and beyond.

M'Lyn Spinks

Kennesaw State University/Circle of Friends

Dr. M'Lyn Spinks spent 33 years in pediatric nursing working with technology-dependent children. Dr. Spinks traveled both locally in the southern US and globally to provide basic healthcare services to adults in need of primary care. Dr. Spinks currently works as a nursing educator based on these years of public health nursing and global community service. She maintains the CHSE certification and serves the simulation community as an advocate for the advancement of the science and as a member of the Inclusion, Diversity, and Equity Committee of INACSL. Her other commitments include board positions on the Sigma International Nursing Honor Society and Circle of Friends, Inc where she advocates for the well-being of vulnerable populations.

Virtual Intergenerational Conference

Tapestry of Life: Weaving Creative Intergenerational Relationships

Connecting the Generations (Keshar ben Dori) is an Israeli based intergenerational organization. It was founded in 2018 by a group of eight women - social entrepreneurs from the fields of education, management and gerontology. Their goal is to create close inter-generational relationships that strengthen values and the social living environment in Israel and worldwide. They will elaborate on various programs established between separate senior sites and educational facilities, pre- COVID-19 and during the pandemic. In this session they will share their core values, teamwork experience over the years and how they succeeded in achieving many of their goals through agility of thought and open communication. Another focus will be the importance of measuring social impact of the programs in order to not only improve future programming but also create publicity and appeal for potential benefactors and fundraising sources.

Presenters:

Maytal Zerobnick

Keshar Ben Dori

Maytal Zerobnick, CEO of 'Keshar Ben Dori'- Connecting the Generations, oversees all programs and projects. She has a B.A. in Communal Social Work from Bar Ilan University. Prior to her current position, between 2012-2019, Maytal was Executive Director of the Religious Scouts Department and Educational Director in the Israeli Scouts Movement. She lives her work as an active mother, daughter and granddaughter.

Sharon Walker- Zaks

Keshar Ben Dori

Sharon Walker-Zaks is the founder and chairman of 'Keshar Ben Dori'- Connecting the Generations. Born in San Francisco, and raised in a multi-cultural environment, Sharon has a passion to learn more about people, listen, and come up with new ways to positively impact quality of life for present and future generations. Currently, Sharon holds a position of Business Development Manager in a leading Israeli pharmaceutical company. In her spare time she loves tennis and traveling in Israel and abroad (pre-COVID and hopefully post-COVID :-). The message she conveys to her two daughters is that everything is possible.

Virtual Intergenerational Conference

The New Brain Science That Makes Old-School Caregiving Easier on Everyone

Living in a multigenerational home has big benefits, but can also be exhausting. A wise family therapist once told me, “No matter our actual age, we’re often 15 years old again when we’re around our parents.” Maybe this was an overstatement, but for many of us that live in multigenerational homes, we know there are pieces of truth in that. Some of the old emotional and behavioral patterns that pop up for each family member can be hard to avoid, even for the most evolved of us.

In this session, we’ll use techniques from neuroscience and family therapy theory to hack the old stressful patterns and build personalized strategies for more joyful moments together.

Presenters:

Karen Salama McCain

Salama McCain Consulting

Karen is half-Egyptian and half-Irish; a first generation American with a multiracial family of her own. She has spent the last 15 years in a lively multigenerational household with her parents, children, and the occasional foreign exchange student! She has been a leader at large organizations in the education and behavioral health sectors for more than 20 years. She designs practical and effective programs and interventions to prevent and treat behavioral problems. She provides training in conflict resolution, trauma, positive behavioral interventions & support (PBIS), and crisis response.

Julie Krohner

McDaniel Krohner Consulting

Julie is a social scientist and qualitative researcher who helps companies design human-centered products and services. She is the Resident Ethnographer at Vanguard, and maintains an independent research consultancy. Exploration and empathy are the underpinnings to her passions. Her Tedx Cambridge talk examines Virtual Reality & Empathy: <https://youtu.be/OllmGjaVec> She also hosts In Kind, a podcast to scale global empathy. Her mission is to help 1,000,000 people cultivate self-empathy by guiding them through the letting go of something they’ve held inside for years.

Virtual Intergenerational Conference

Where Did You Get Your Wrinkles?

Across the globe, progressive schools and elder centers are beginning to pilot bringing the youngest and eldest together. IDEAL18, a new organization, is using new and exciting models of preparation and implementation in order to create meaningful relationships, dispel ageism, and develop an inclusive curriculum.

Presenters:

Diana Ganger

Ideal18

Diana Ganger has an MSW from Washington University in St. Louis (family therapy and gerontology). She grew up in Buenos Aires, Argentina. Her first intergenerational venture was when she started a social work department in a home for retired physicians and their families for the launch of the Department of Aging at Haifa University in Israel. After many years as a director, coach and consultant in education and leadership, she is focusing on coaching grandparents-communication, and intergenerational work, co-founding IDEAL18 in 2018, and continues her consulting practice. Through a Covenant grant, she is developing a fellowship to increase activism promoting intergenerational initiatives and initiate programs in schools/communities. Her biggest claim to fame is being the grandparent of 7, with 8 on the way.

Sharon Goldman

Ideal18

Sharon Goldman's journey began in the Teach For America. Connecting with her passion for advocacy, Sharon completed her doctorate in law at the University of Illinois. After working in litigation, Sharon took a sabbatical to Israel. She researched value-based curriculum as a Dorot Fellow, attended seminary, and started her family. In the US, she worked at Moriah ECC, as assistant director and documentation/research coordinator. At IDEAL18, she fostered intergenerational experiences as: Communications Director, Program Facilitator, and Co-Director of the IDEAL18 Intergenerational Fellowship. Sharon co-founded and is the Education Director of Within the Image, using photography to spur relationships and identity. She has directed communities of practice (Reggio, action research, and photography), and is a mentor for the Jewish Early Childhood Education Leadership Initiative.